



SOAR
AUTISM
CENTER

Coloring Book



Parents

Every child will engage with this coloring book differently based on their age and development.

Use the tips and prompts on each page to join and expand their play!



General Tips:

- The goal isn't to stay in the lines! Scribbling is an important stage of fine motor development and kids of all ages have fun scribbling.
- Avoid quizzing. Instead, label what you see in simple language and wait to see if your child engages. Too many questions can disrupt their focus and fun.
- If your child describes a picture, write their words in the blank space on the page and read them back. This helps connect text to words and ideas.
- There's no "right" way to play! One day they may color in this book, another they may prop it up and use it as a pretend play house for their toys. Celebrate their creativity!



A tip from Kate Brough, MS, OTR/L, Head of Occupational Therapy Services:

For young children or children who are newer to coloring, opt for short, thick crayons or markers. These will be easier for your child to manipulate as they develop hand strength and fine motor control. Egg-shaped crayons or pip-squeaks markers are perfect for learning how to scribble.

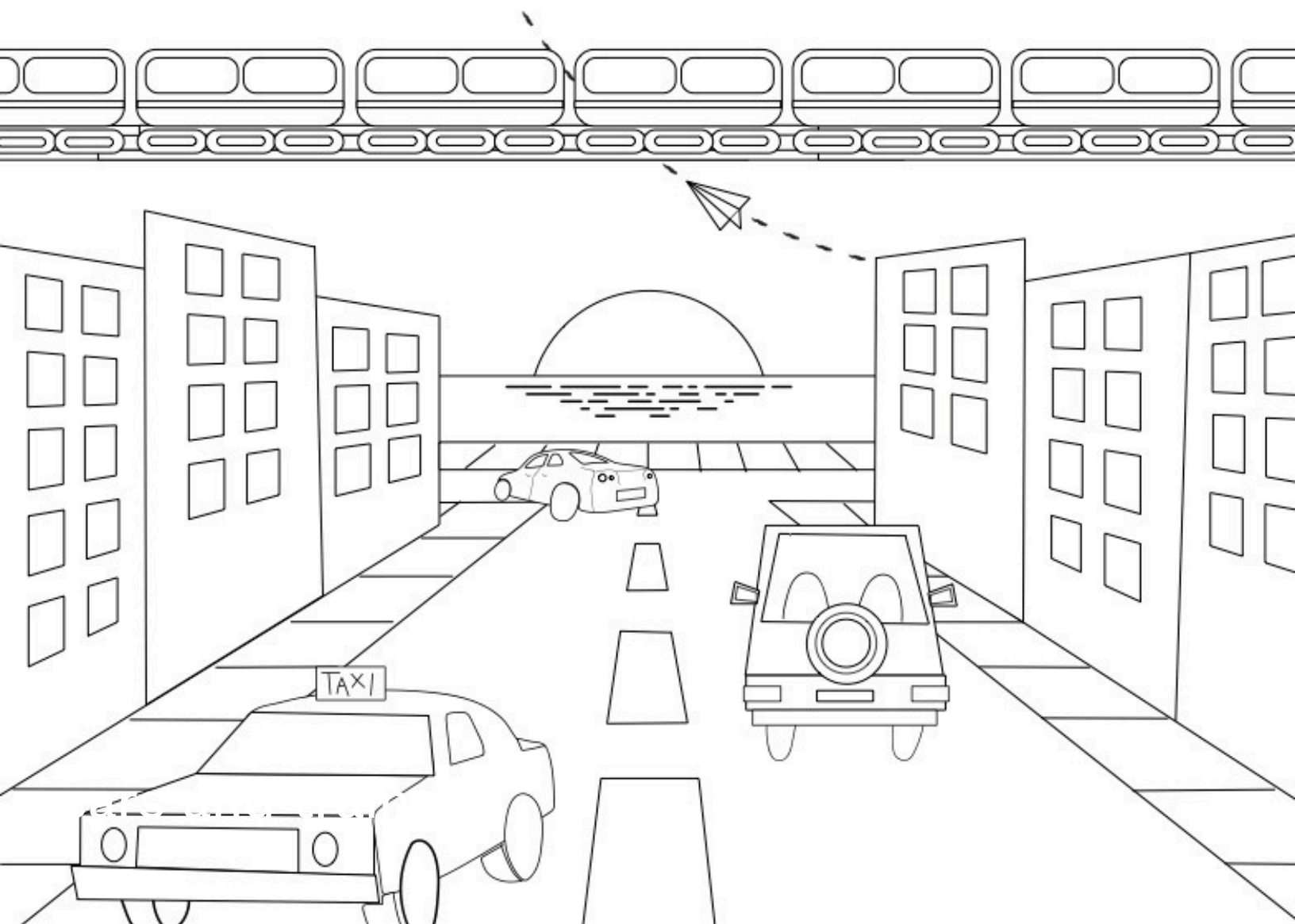


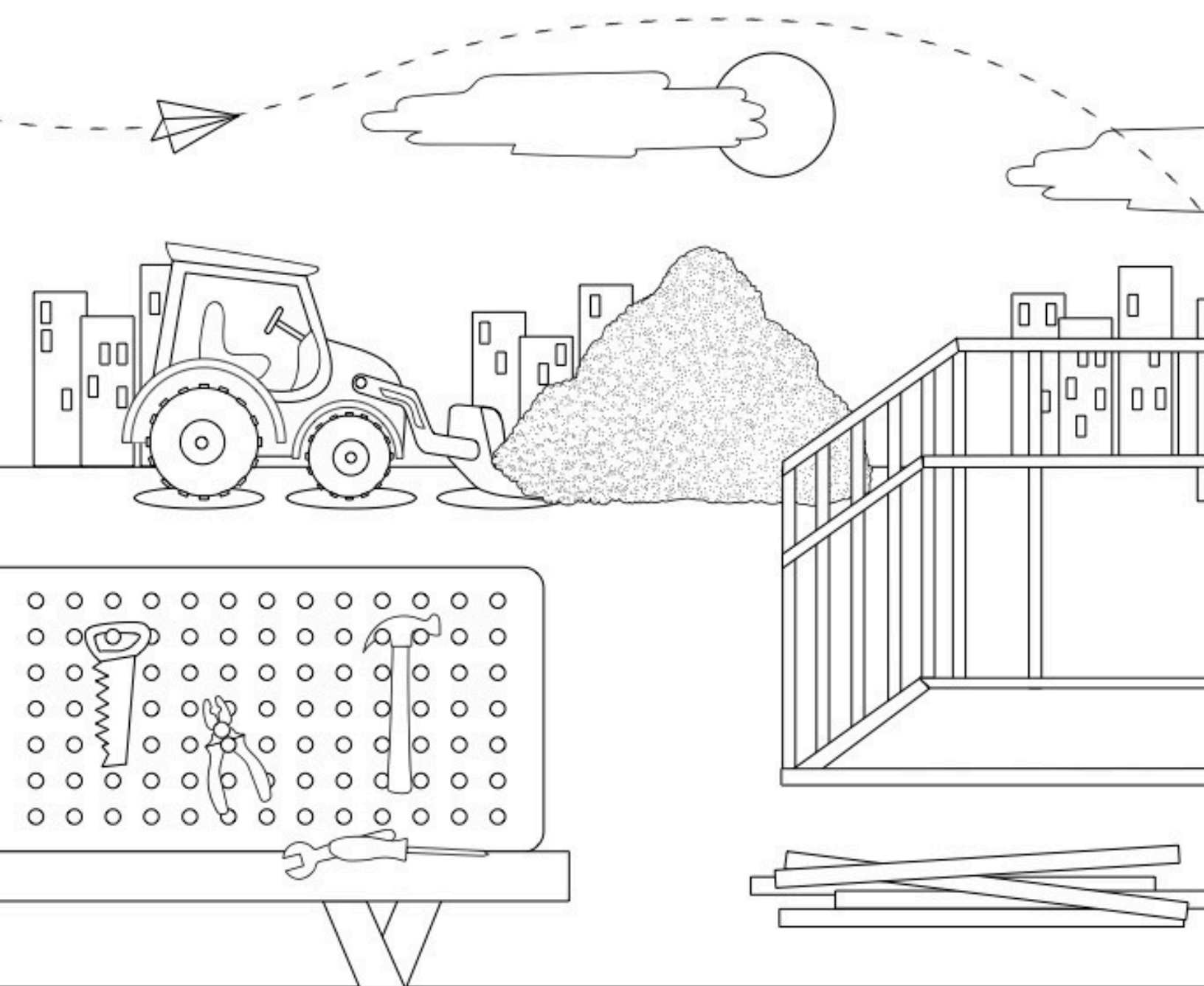
A tip from Taylor Diemer, M.S. CCC-SLP Director of Speech Therapy Services:

As you color together, model language that is just slightly more advanced than what your child is using. If your child says, "car," you might say, "It's a fast car!" or "A red car!" Focus on making language fun, natural, and engaging rather than asking questions or testing what your child knows. Your child learns by hearing language used in meaningful moments.

City

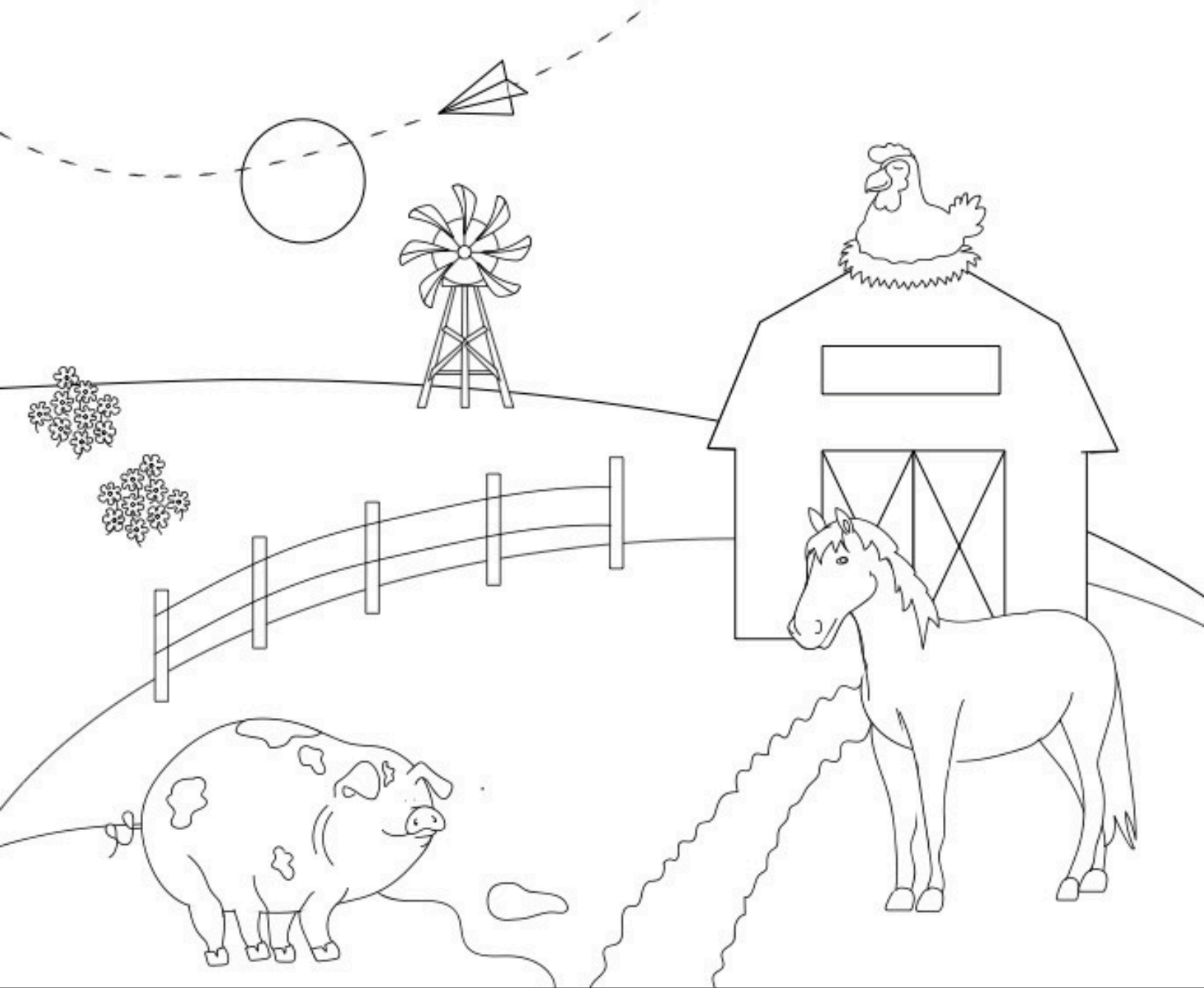
- Use simple language to label what's happening:
"You're coloring the car" or "It's blue"
- Make sound effects for the cars, train or airplane!





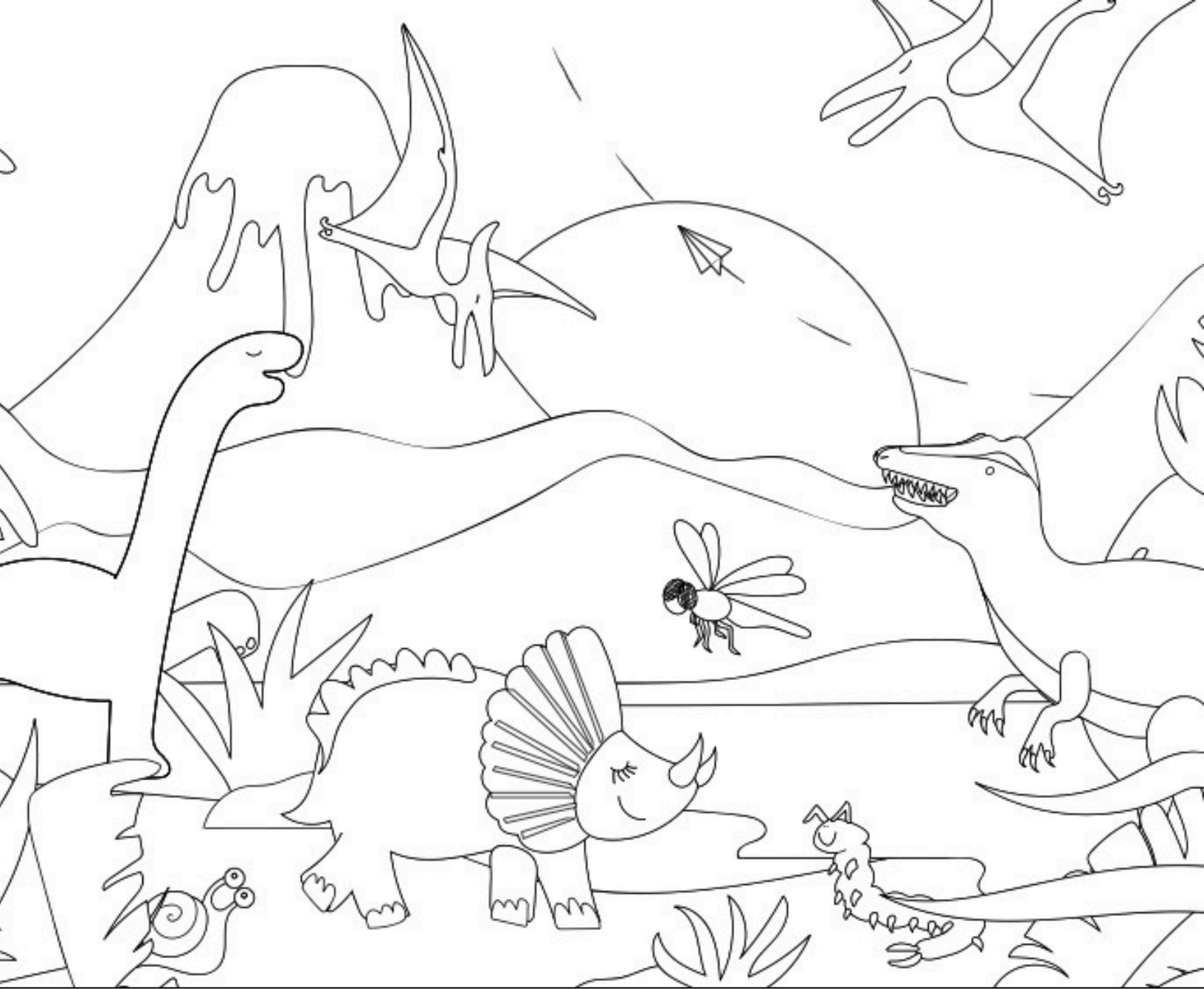
Construction

- Use a communication prompt like, *"I wonder what they're building."* and see if your child shares any ideas!
- In the blank space below, write the words for the objects you see on the page.



Farm

- Label the shapes you see: *"The sun is a circle."*
"I see triangles on the doors"
- Sing *"Old MacDonald Has a Farm"* and point to the animals as you sing about them.



Dinosaurs

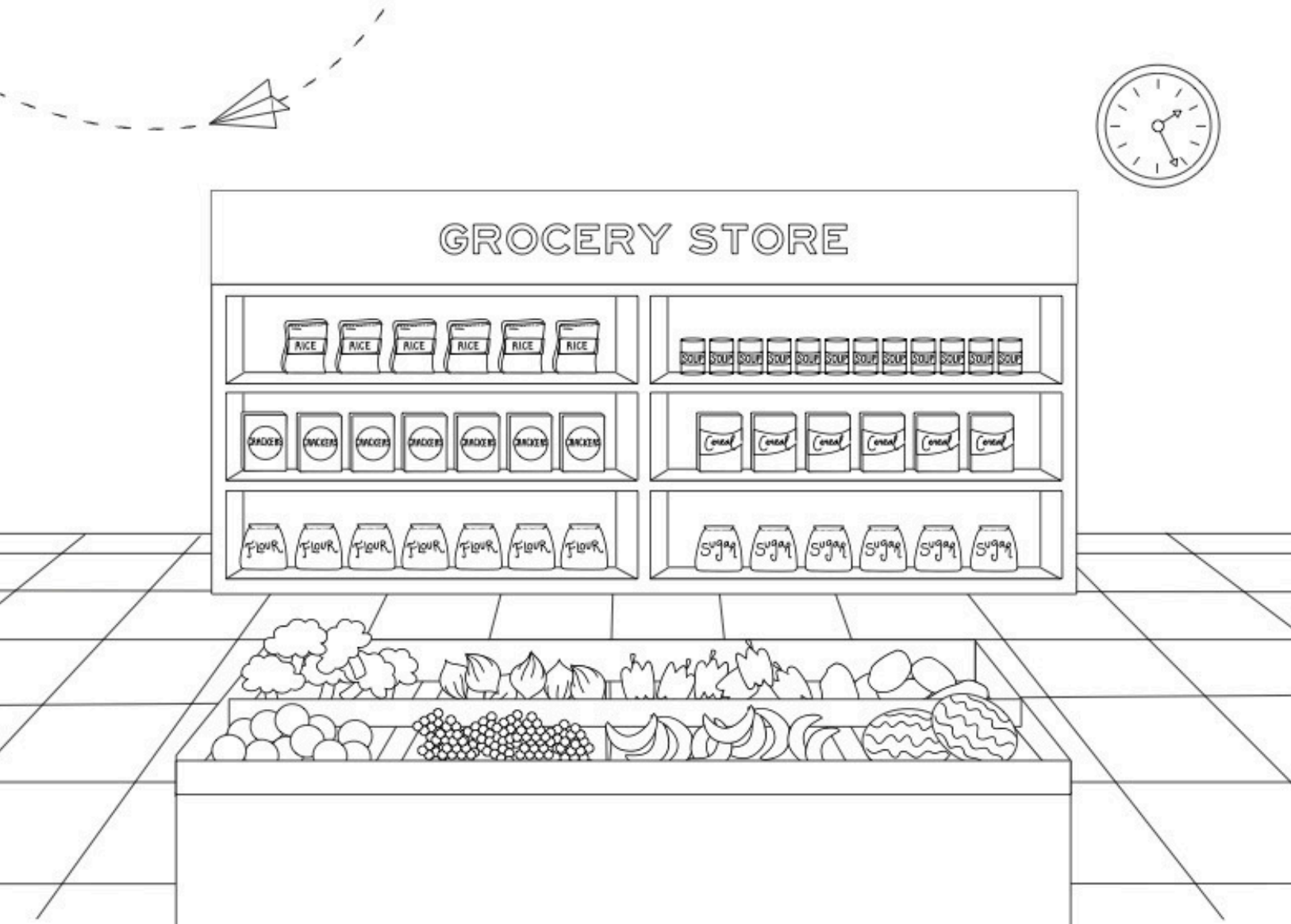


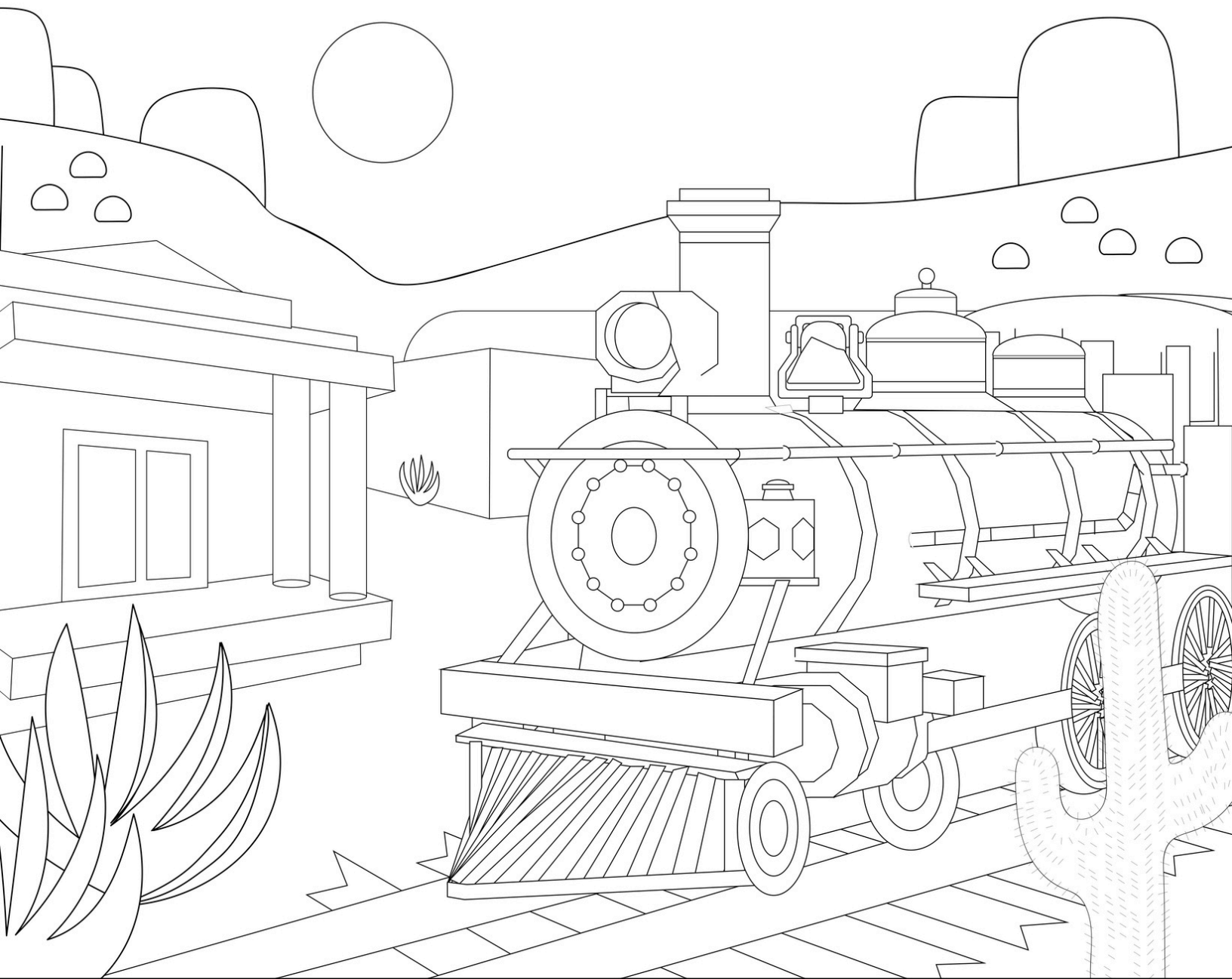
Sing and march to a dinosaur song!

Grocery Store

- Pretend to eat the food on the shelves. Make silly chomping sounds- *"Nom nom nom!"*
- Write a grocery list! "When we go to the store, we will buy...":

_____	_____
_____	_____
_____	_____
_____	_____



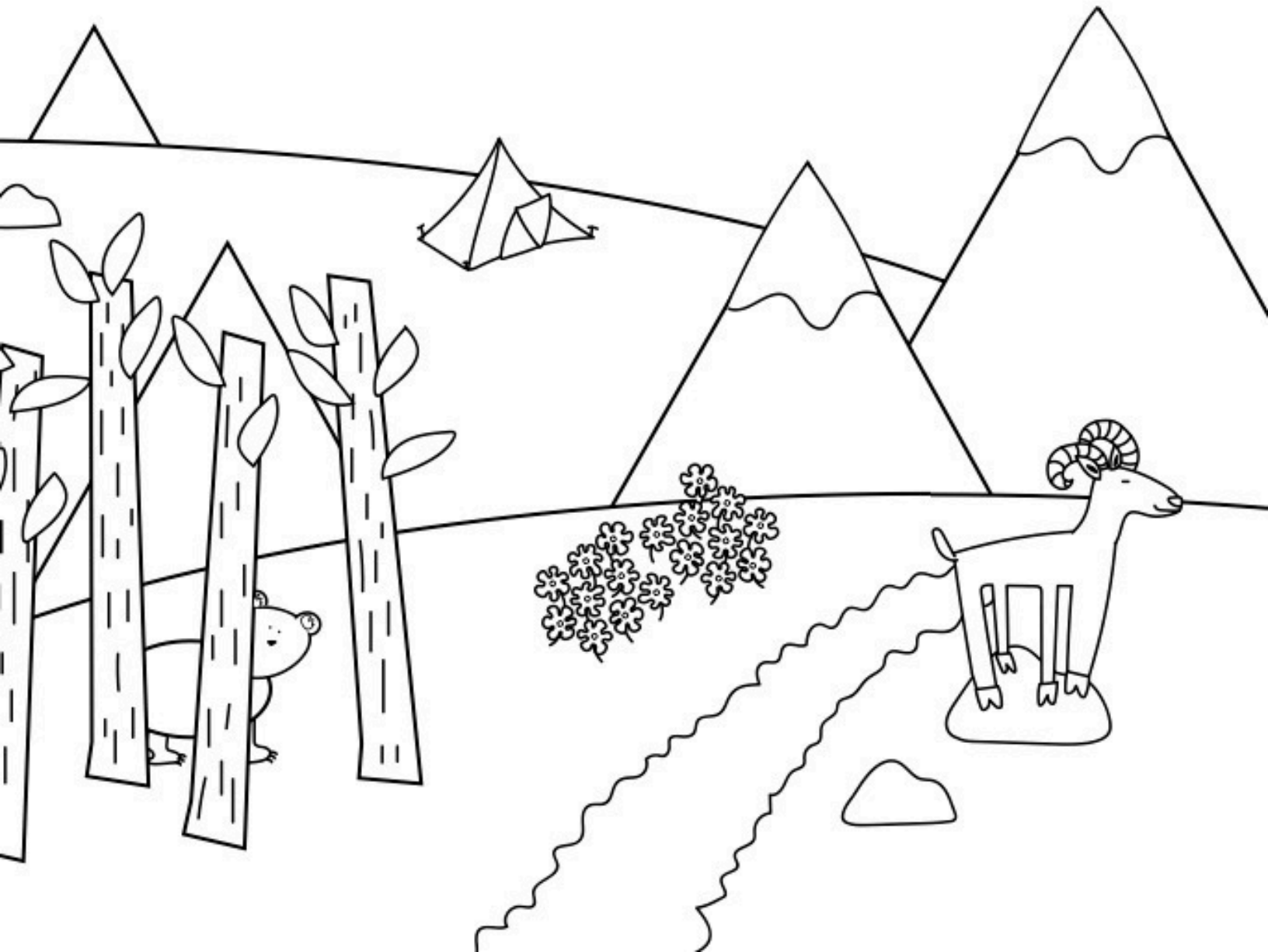


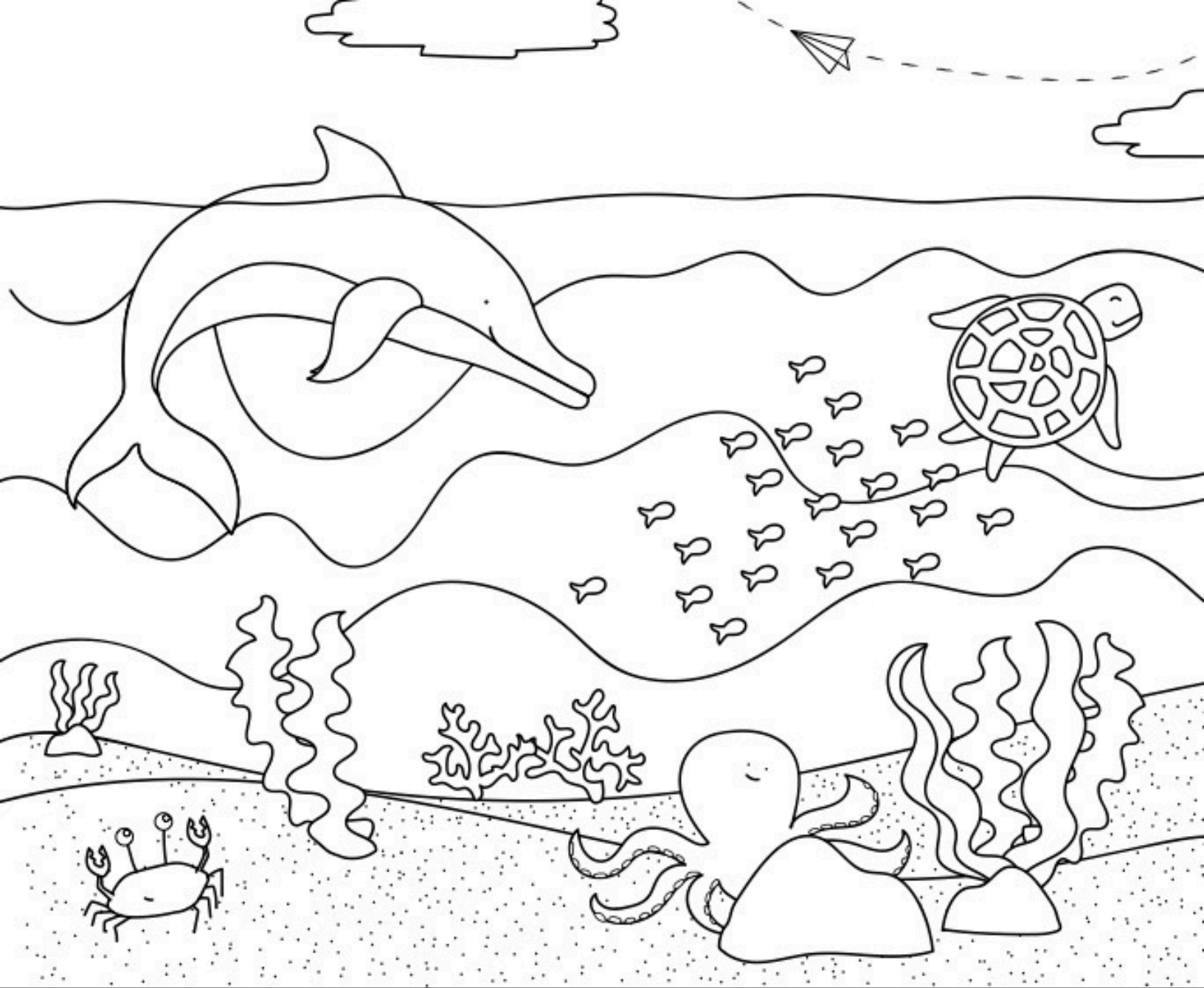
Train

- Pretend to get poked by the cactus! Wait to see if your child giggles or imitates!
- Label “fast” and “slow” as you make train sound effects.
“Chugga chugga choo choo!”

Mountains

- Talk about where the animals are: *"The goat is ON TOP of the rock. The bear is BEHIND the tree"*
- Fill in the sky to match the weather! Is it sunny? Rainy? Cloudy? Snowing?





Ocean

- Touch each fish as you count out loud. Wait to see if your child imitates!
- Label the different ocean animals.

Forest

- Name the animals out loud. Write the names of the animals and objects on the page.
- Hoot like an owl or make a silly face with beaver teeth and see if your child giggles!



For some extra fun

Can you find the following items?



BUG



CRAB



HAMMER



OWL



CACTUS



GOAT



CLOCK



CHICKEN



CAR

About Soar Autism Center

We focus on developmentally appropriate autism care for kids aged 1-5, including:



ESDM-Based ABA Therapy



Diagnostic Evaluations



Speech Therapy



Medical Services



Occupational Therapy

Contact us for more information:

Stay in touch for more family activities:



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